

Coursework Criteria for Certification

Coursework accepted towards certification must be in related areas to the core functions for certification and from a regionally accredited institution. Although most social and behavioral health coursework will be accepted, some limitations are made. Below is an attempt to guide the candidate for certification with both acceptable coursework and those limitations. As always, the SCAADAC Certification Board is there to serve both the field and the candidate for certification.

Therefore, if you have any questions about those limitations to your education, please contact the SCAADAC Certification Board, and a response to the inquiry will be provided.

Accepted areas of study include:

1. Human Growth and Development
2. Social and Cultural Foundations
3. The Helping Relationship
4. Group Dynamics, Processing, and Counseling
5. Lifestyle and Career Development
6. Appraisal of Individuals
7. Research and Evaluation
8. Professional Orientation
9. Psychopathology
10. Diagnostics of Psychopathology

Intro courses in sociology, psychology, health promotion, anthropology and religion will be accepted.

Definition of Categories for Required Coursework

Human Growth and Development

Studies that provide an understanding of the nature and needs of individuals at all developmental levels, normal and abnormal human behavior, personality theory, and learning theory within cultural contexts.

Social and Cultural Foundations

Studies that provide an understanding of societal changes and trends, human roles, societal subgroups, social mores and interaction patterns, and differing lifestyles.

The Helping Relationships

Studies that provide an understanding of philosophic bases of helping processes, counseling theories and their applications, helping skills, consultation theories and applications, helping skills, consultation theories and applications, helper self-understanding and self-development, and facilitation of client or consultee change.

Groups

Studies that provide an understanding of group development (intro to sociology and beyond or advanced anthropology coursework), dynamics and counseling theories; group leadership styles; group counseling methods and skills and other group approaches.

Lifestyle and Career Development

Studies that provide understanding of career development theories, occupational and educational information sources and systems; career and leisure counseling, guidance, and education; lifestyle and career decision making and career development program planning; resources and evaluation.

Appraisal

Studies that provide an understanding of group and individual educational and psychometric theories and approaches to appraisal, data and information gathering methods, validity and reliability; psychometric statistics, factors influencing appraisals and use of appraisal results in helping processes.

Research and Evaluation

Studies that provide an understanding of types of research methods, basic statistics, research report development, research implementation, program evaluation, needs assessment, and ethical and legal considerations.

Professional Orientation

Studies that provide an understanding of professional roles and functions, professional goals and objectives, professional organizations and associations, professional history and trends, ethical and legal standards, professional preparation standards, and professional credentialing.

Psychopathology

Studies that provide an understanding of psychopathology, abnormal psychology, abnormal behavior, etiology dynamics, and treatment of abnormal behavior.

Diagnostics of Psychopathology

Studies that provide an understanding of the diagnostics of Psychopathology (study includes DSM).

Note: If ever the title of a course is not clearly related to one of the above mentioned education areas, a syllabus may be requested

SCAADAC's Human Services Degree guidelines for those seeking accreditation. In all instances 270 clock hours of education and training in the core function areas is required for a CAC I and 450 clock hours for a CAC II.

Child Development/Family Relations	Nursing/Medicine
Community Mental Health	Nutrition
Chemical Dependence Administration	Occupational Therapy
Counseling/Guidance	Pastoral Counseling
Criminal Justice Psychology	Physical Therapy
Divinity/Religion/Theology	Recreational Therapy
Drama Therapy	Rehabilitation Counseling
Education	Social Work
Gerontology	Sociology
Health Administration	Special Education
Health Education	Vocational Counseling

Candidates for any credentials offered through SCAADAC may not necessarily meet the requirements of third party payers for reimbursement. The candidate assumes exploration of the requirements for any reimbursement through insurance, Medicaid, or Medicare.